SOUTHERN ASSOCIATION OF
COLLEGES AND SCHOOLS.
Southern Association of Colleges and
Schools self-study records, 1955-2003

Emory University
Oxford College Archives
Oxford College Library
134 Few Circle
Oxford, GA 30054
770-784-8380

Descriptive Summary

Creator: Southern Association of Colleges and Schools.
Title: Southern Association of Colleges and Schools self-study records, 1955-2003
Call Number: Series No. 005
Extent: 3.5 linear ft. (7 boxes)
Abstract: Consists of documents relating to self-studies of Oxford College required as a part of the ongoing reaccreditation process.
Language: Materials entirely in English.

Administrative Information

Restrictions on Access
Unrestricted access.

Terms Governing Use and Reproduction
All requests subject to limitations noted in departmental policies on reproduction.

Related Materials in Other Repositories
Emory University Archives, Self-study records (Series No. 033)

Related Materials in This Repository
Hoke O'Kelley Memorial Library records, OX-S004.

Source
Transfer

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Citation
[after identification of item(s)], Southern Association of Colleges and Schools self-study records, Oxford College Archives, Oxford College Library, Emory University.

Processing

Collection Description

Biographical Note
The Southern Association of Colleges and Schools (SACS) is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. The Commission’s mission is the enhancement of educational quality throughout the region and it strives to improve the effectiveness of institutions by ensuring that institutions meet standards established by the higher education community that address the needs of society and students. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia and Latin America and other international sites that award associate, baccalaureate, master’s, or doctoral degrees.

Scope and Content Note
This series consists of documents relating to self-studies of Oxford College required as a part of the ongoing reaccreditation process from 1955 through 2003.

Arrangement Note
Organized chronologically.
## Container List

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<th>Content</th>
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### 1961

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<td>Report of the reaffirmation of accreditation committee</td>
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<td>Appendix A-Advisor’s handbook</td>
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Appendix A-Faculty survey
Appendix A-Graduation evaluation
Appendix A-Organizational chart
Appendix A-Oxford College catalog
Appendix A-Strategic plan and view book
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Appendix B-Admissions & financial aid departmental goals and annual report
Appendix B-Advisor list, fall 2001
Appendix B-Annual report – Admissions and Financial Aid, 2000-2001
Appendix B-Annual report request letter
Appendix B-Annual training agenda, University Office of Admissions staff
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Appendix B-Athletic handbook
Appendix B-Board of Counselors by-laws and board members
Appendix B-Call for proposals for the Teaching and Learning with Technology Institute
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Division of Campus Life-evidence 1 and 2
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Example syllabi
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Financial aid information
Freshman orientation schedule
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Procedures for searches memo, 9-29-2000
5  19  Project to create a new library and information technology center for Oxford College
5  20  Residential education and services evidence 1-6
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5  23  Student activities-evidence 1 and 2
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6  7  Faculty survey-Library, 2001
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6  9  Non-routine work orders
6 10  Oxford College Library website
6 11  Oxford guide to personalizing and decorating your room
6 12  Residence hall health and safety inspections
6 13  Residence hall housing agreement
6 14  Residence hall policies
6 15  Residence hall work orders
6 16  Residential and Education Services “Faculty Friends”
6 17  Residential and Education Services mission statement and goals
6 18  Residential and Education Services 5-year plan
6 19  Sophomore exit survey-Library comments